

Before you watch

When you think about London, what do you think of? Work with a partner and discuss your ideas.

**While you watch****1 Olympic quiz questions**

Put the words in the right order to make questions about the Olympic Games. Guess the answers. Then watch the programme and check your answers.

1 place / the / Olympic / where / first / did / take / ? / Games

.....

2 last / in / ? / Olympic / the / London / were / when / Games

.....

2 The LDA

Listen to Lucy Webster and answer the questions.

- 1 What does LDA stand for?
- 2 What do the LDA do?
- 3 Name one thing the LDA is doing to help prepare London for the 2012 Olympic Games.

3 The Olympic site

Listen to Lucy talking about the Olympic site. What are they planning to build? Tick (✓) the ones you hear.

- | | |
|------------------------------|--------------------------|
| 1 a new golf course | ☐ |
| 2 a big stadium | ☐ |
| 3 swimming pools | ☐ |
| 4 a lake for boat races | ☐ |
| 5 a village for the athletes | ☐ |
| 6 new roads | ☐ |
| 7 a new train line | ☐ |
| 8 a new park | ☐ |

4 London in 2012

Listen to Lucy talking about the Olympic Games. Mark the sentences *T* (true) or *F* (false).

- | | |
|---|--------------------------|
| 1 London will be a great place to live. | ☐ |
| 2 Journalists will visit London. | ☐ |
| 3 Fewer tourists will come to London after the Games. | ☐ |
| 4 The Games will create loads of jobs. | ☐ |
| 5 Local people won't use the parks and buildings. | ☐ |
| 6 People won't want to do more sport. | ☐ |

After you watch

Do you think the 2012 Olympic Games will change London? Work in pairs. Discuss the advantages and disadvantages the Games may bring to the people who live in London.

A: *I think there will be a lot of new jobs.*

B: *I agree but I doubt the jobs will be very interesting.*

6

The Mag: The 2012 Olympic Games

Programme overview

SUMMARY

The presenters of *The Mag*, Isaac and Rakhee, talk to Lucy Webster, who works for the London Development Agency, to find out how London is getting ready to host the Olympic Games in 2012. To find out more about the LDA and the work they do have a look at their website at <http://www.lda.gov.uk>. If you want more information about the London 2012 Olympics, have a look at <http://www.olympic.org>.

LANGUAGE

This programme corresponds to Units 9 and 10 of *English in Mind* Second edition Level 1.

Grammar: *will/won't* (Unit 9)
too + adjective (Unit 10)

Vocabulary: Expressions to talk about the future (Unit 9.5)

Before you watch

This task gives students a chance to talk about London and introduces the topic of this programme. Before starting the task, elicit some example answers. If students are struggling to think of ideas, ask students questions, for example: *What sights can you see in London? What famous people come from or live in London? What adjectives describe London?*

While you watch

1 Olympic quiz questions

Before watching the programme, ask students to order the two jumbled questions and guess the answers. Then play Section 1 and get students to check their answers.

Answers

- Where did the first Olympic Games take place? (Greece)
- When were the last Olympic Games in London? (1948)

2 The LDA

This task checks students' comprehension of Section 2 and ensures they understand what the LDA do. Students may need to listen a couple of times to answer all the questions.

Answers

- The London Development Agency.
- They help to make London a better city.
- The LDA are getting land for the Olympic Park, giving money to help build the Olympic Games and helping local people to make sure they can use the buildings and sports facilities after the Games.

3 The Olympic site

As Lucy shows Isaac and Rakhee the model of the Olympic site in Section 3, ask students to tick the things they are planning to build.

Answers 2, 3, 5, 6, 8

4 London in 2012

This task checks students' understanding of Section 3 and highlights the presumed benefits the Games will bring to London. It is important that students understand this section as they will need this information for the *After you watch* task. To extend this task, ask students to correct the false statements.

Answers

- T
- T
- F (More tourists will visit London.)
- T
- F (Local people will use the buildings and parks.)
- F (People will want to do more sport.)

After you watch

This task practises *will/won't*, future time expressions and *too* + adjective.

Put students in pairs or groups to discuss the possible advantages and disadvantages the Olympic Games may bring. Encourage students to express their opinions using language from Units 9 and 10.